

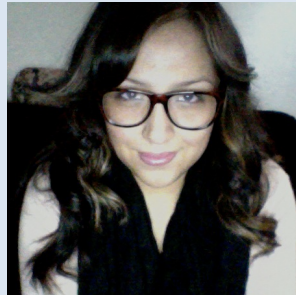
# WORLD LANGUAGE DEPARTMENT

## MISSION & VISION

**Mission:** To equip students with language proficiency and cultural expressions in the target language. Students are the architects of a social and cultural bridge; connecting two worlds together.

**Vision:** As a department we embrace diversity of the Spanish speaking world. Our Spanish courses provide students with integral language and cultural experiences. Students have the opportunity to gain college credit and become effective bilingual members of society.

## BIOGRAPHIES



My name is Vanessa Garcia and I have been teaching at Solorio Academy High school since it opened its doors to the community in 2010. I graduated from Northeastern Illinois University in 2009 and I am currently working on my master's degree in Latin American Culture and Literature. I am also one of the, Student Council and Prom committee teacher leaders. I have been the Spanish Department chair for four years. I referred to Solorio as my second home and I love what I do, what I teach and my students.



My name is Griselda Puentes. I graduated from DePaul University with a Bachelor's degree in Secondary Education and a minor in Art History and Architecture. I am currently the JV Coach of the Solorio's girl's basketball team and a mentor of Solorio's student council. I'm a native Chicagoan and love everything about Chicago. My interests include reading, exercising, traveling and spending time with my dog.

I have taught the following Spanish courses: Spanish I, Spanish II for Heritage Speakers, Spanish III for Heritage Speakers and Spanish IV Film for Heritage Speakers and I currently teach AP literature.

## CONTACT INFORMATION



My name is Andrea Contreras and I went to North Central College. I majored in Spanish and minored in secondary education. I also studied abroad in Spain for a semester and did some traveling while I was there. My parents are from Guadalajara, Mexico. I am from Hoffman Estates, IL. I am a double generation; I am the first to graduate college and I am the first generation in the United States. I like to run during my free time. I also coach here cross-country and track. Lastly, I volunteer my time to my old preschool to help children with their reading and mathematical skills. My goal is to promote consciousness to the students' outside world. I want them to be informed citizens and use their Spanish skills to aid others.



My name is Emma Campbell and I majored in Spanish and Secondary Education at the University of Iowa where I graduated in 2011. I spent two years teaching English abroad in Logrono, Spain where I was able to travel throughout Europe and get to know the Spanish language and culture on a deeper level.

Upon my return in 2013, I started my Masters in Urban Education at National Louis University while doing my AUSL residency here at Eric Solorio Academy High School. This will be my first year teaching Spanish at Solorio. My goal is for students to be able to connect their knowledge of the Spanish language and culture to other content areas and experiences that will broaden their opportunities in the work force and in college.

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# COURSES

|                     |   |                              |                                      |
|---------------------|---|------------------------------|--------------------------------------|
| <b>Course:</b>      | <b>Spanish for Spanish Speakers I</b>   |                              |                                      |
| <b>Requirement:</b> | 2 years of the same language.   | <b>Instructional Levels:</b> | Regular, Honors                      |
| <b>Description:</b> | This course is designed for students who speak Spanish but have difficulty reading and writing it. Special emphasis is placed on reading and writing. |                              |                                      |
| <b>Grade Level:</b> | 9, 10, 11   | <b>Prerequisites:</b>        | Native speaker & placement test      |
| <b>Course:</b>      | <b>Spanish for Spanish Speakers II</b>  |                              |                                      |
| <b>Requirement:</b> | 2 years of the same language. (Graduation requirement)  | <b>Instructional Levels:</b> | Regular, Honors                      |
| <b>Description:</b> | This course is designed for students who speak, read, and write Spanish. The course enhances and expands overall language skills in Spanish. (Pre-AP) |                              |                                      |
| <b>Grade Level:</b> | 10, 11, 12  | <b>Prerequisites:</b>        | Spanish for Spanish Speaker I or II. |
| <b>Course:</b>      | <b>Spanish for Spanish Speakers III Español a través del cine</b>   |                              |                                      |
| <b>Requirement:</b> | 2 years of Spanish (Department approval)  | <b>Instructional Levels:</b> | Regular, Honors                      |
| <b>Description:</b> | This course is designed to improve your speaking/writing abilities while learning about Hispanic cultures and cinema.                                 |                              |                                      |
| <b>Grade Level:</b> | 11, 12  | <b>Scope &amp; Sequence:</b> | Spanish for Spanish Speaker II       |

|                     |   |                              |                     |
|---------------------|---|------------------------------|---------------------|
|                     |   |                              |                     |
| <b>Course:</b>      | <b>Advanced Placement Spanish Language</b>  |                              |                     |
| <b>Requirement:</b> | Minimum 1 year of Spanish   | <b>Instructional Levels:</b> | Advanced Placement  |
| <b>Description:</b> | This course is the equivalent of a Spanish Composition and Conversation college course. It encompasses advanced reading, grammar and composition. This course prepares students to take the AP Exam in May, through which they may earn college credit. |                              |                     |
| <b>Grade Level:</b> | 10,11, 12   | <b>Scope &amp; Sequence:</b> | Instructor approval |
| <b>Course:</b>      | <b>Advanced Placement Spanish Literature and Culture</b>  |                              |                     |
| <b>Requirement:</b> | AP Spanish Language   | <b>Instructional Levels:</b> | Advanced Placement  |
| <b>Description:</b> | The AP Spanish Literature and Culture course is designed to provide the student, with a learning experience equivalent to that of an introductory college course in literature written in Spanish.  |                              |                     |
| <b>Grade Level:</b> | 11, 12  | <b>Scope &amp; Sequence:</b> | AP Spanish Language |
| <b>Course:</b>      | <b>Spanish I</b>  |                              |                     |
| <b>Requirement:</b> | Yes (2 years-graduation requirement)  | <b>Instructional Levels:</b> | Regular             |
| <b>Description:</b> | Students will develop proficiency in understanding, speaking, reading, and writing Spanish. They will also become acquainted with the cultures of Spanish speaking countries.   |                              |                     |
| <b>Grade Level:</b> | 9, 10, 11   | <b>Scope &amp;</b>           | Placement           |

|                     |   |                              |                 |
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|                     |   | <b>Sequence:</b>             | Test            |
| <b>Course:</b>      | <b>Spanish II</b>   |                              |                 |
| <b>Requirement:</b> | 1 year of Spanish.<br>(2 years of the same language- graduation requirements)   | <b>Instructional Levels:</b> | Regular         |
| <b>Description:</b> | Students will continue the systematic and progressive development of the four skills of listening, speaking, reading, and writing in the Spanish language. Students will continue exploring and expanding their knowledge of the culture of Spanish-speaking countries.                   |                              |                 |
| <b>Grade Level:</b> | 10,11, 12   | <b>Prerequisites:</b>        | Spanish I       |
| <b>Course:</b>      | <b>Spanish III</b>  |                              |                 |
| <b>Requirement:</b> | No  | <b>Instructional Levels:</b> | Regular         |
| <b>Description:</b> | Students will continue to increase their proficiency in understanding, speaking, reading, and writing through the study of short stories, films, and lab activities. The class will be conducted in Spanish. Students will continue exploring the cultures of Spanish-speaking countries. |                              |                 |
| <b>Grade Level:</b> | 10, 11, 12  | <b>Scope &amp; Sequence:</b> | Spanish I or II |